

Gilmer Independent School District  
CST Student Observation Form

TIER III

Student Name  Grade  Campus

Date  Class Observed  Observer

Compared to the majority of student in the class during this observation, this child exhibited the following:

- |  |   |   |
|--|---|---|
| <input type="checkbox"/> poorly motivated                    | <input type="checkbox"/> did not complete task                                    |   |
| <input type="checkbox"/> attempted, but failed, task         | <input type="checkbox"/> talked back to adults                                    | <input type="checkbox"/> easily distracted                          |
| <input type="checkbox"/> easily distracted                   | <input type="checkbox"/> did not complete task                                    | <input type="checkbox"/> talked loudly                              |
| <input type="checkbox"/> yelled/screamed when mad            | <input type="checkbox"/> argumentative  | <input type="checkbox"/> did not complete task                      |
| <input type="checkbox"/> easily frustrated                   | <input type="checkbox"/> physically aggressive toward others                      | <input type="checkbox"/> cried easily                               |
| <input type="checkbox"/> anxious about work                  | <input type="checkbox"/> sad/dismal expression                                    | <input type="checkbox"/> did not follow directions                  |
| <input type="checkbox"/> poor impulse control                | <input type="checkbox"/> slow to start assignments                                | <input type="checkbox"/> reacted poorly to changes in routine       |
| <input type="checkbox"/> restless or nervous                 | <input type="checkbox"/> destroyed materials/equipment                            | <input type="checkbox"/> didn't remember directions/facts           |
| <input type="checkbox"/> did not interact with others        | <input type="checkbox"/> did not respond to questions                             | <input type="checkbox"/> withdrawn                                  |
| <input type="checkbox"/> did not attend to teacher           | <input type="checkbox"/> overly dependent on praise/attention                     | <input type="checkbox"/> inattentive in class to oral presentations |
| <input type="checkbox"/> demanded attention from adults      | <input type="checkbox"/> difficulty in fine motor skills                          | <input type="checkbox"/> difficulty staying on task                 |
| <input type="checkbox"/> worked independently                | <input type="checkbox"/> responsive   | <input type="checkbox"/> attentive                                  |
| <input type="checkbox"/> on task                             | <input type="checkbox"/> listened   | <input type="checkbox"/> quiet                                      |
| <input type="checkbox"/> followed written directions         | <input type="checkbox"/> at ease  | <input type="checkbox"/> followed oral directions                   |
| <input type="checkbox"/> accepted responsibility for actions | <input type="checkbox"/> waited until instructions were complete before beginning | <input type="checkbox"/> alert                                      |
| <input type="checkbox"/> appropriate interaction with adults | <input type="checkbox"/> cooperated with teacher requests                         | <input type="checkbox"/> appropriate interaction with peers         |
| <input type="checkbox"/> volunteered answers in class        | <input type="checkbox"/> requests help when needed                                | <input type="checkbox"/> completed tasks on time                    |

Other, explain

Comments

Observer Signature \_\_\_\_\_ Position \_\_\_\_\_ Date \_\_\_\_\_